Instructor: Filix Maisch  
e-mail: maischf@math.oregonstate.edu
Meetings: MWF 11 - 11 : 50 AM  
phone: 541-737-7127 (I never check voicemail.)
Room: PHAR 305  
office: BEXL 429  
Off. hrs: MWF 10 - 10 : 50 AM
Text: Calculus, Early Transcendentals, Briggs, Cochran (1st edition)
Web: people.oregonstate.edu/~maischf/
Enforced Prerequisites: Math 252 or Math 252H with a C- or better ... or ... instructor permission.
Attendance: Regular attendance to lecture and recitation is expected.
Honor Code: Students are expected to be familiar with Oregon State University’s Statement of Expectations for Student Conduct. Please review this statement at the following web link:
http://oregonstate.edu/admin/stucon/achon.htm
Accommodations: Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term. Students who believe they are eligible for accommodations should contact DAS immediately at 737-4098.
Course Description: This course begins with a survey of vectors, vector functions, and curves in two and three dimensions. Next this course studies functions of many variables, with a focus on surfaces in three dimensions, partial derivatives, gradients, and directional derivatives. Finally, this course covers multiple integrals in rectangular, polar, cylindrical, and spherical coordinates. Along the way, physical and geometric applications are included.
Schedule: See web for tentative term schedule.
Evaluation: Your grade is determined by online homework, recitation quizzes, unannounced in-class true-false discussion quizzes, two evening midterms, and a final. Here is the point breakdown:

- Homework ................ 80 (Take your avg. homework percentage of 80 and round up.)
- Recitation Quizzes ... 70 (Top seven of eight recitation quizzes worth 10 points each.)
- T/F Quizzes ............ 30 (Top three of four true-false quizzes worth 10 points each.)
- Midterm 1 ............... 80 (7 – 8 : 20 PM, Tuesday, Oct. 28th, KIDD 350)
- Midterm 2 ............... 80 (7 – 8 : 20 PM, Tuesday, Nov. 18th, KIDD 350)

Grades will not be harder than:
450 - 500 A/A-, 400 - 449 B+/B/B-, 350 - 399 C+/C, 300 - 349 D, 0 - 299 F.
I do not use blackboard. At the end of this syllabus you have a page on which you can record your scores.
Homework: Homework is online through www.mymathlab.com. On the web page there is also a list of suggested exercises from the text corresponding to recitation quizzes.

Course ID: maisch19883 Name: Math254Fall2014(EARLY TRANSCENDENTALS 1/e)

Resources: The Math Learning Center is in Kidder 108H and is a great place to drop in for help. It is open from 9 AM to 4 PM, Monday through Friday, from the second week onward. I volunteer there for an hour on Fridays at 9 AM. Treat this as an additional office hour.

Tests: Note that no calculators of any kind are allowed on either midterm nor the final. You are allowed both sides of one 3x5 inch handwritten note card for each midterm and both sides of one 4x6 inch handwritten note card for the final. Your final exam performance (scaled from 160 to 80) can replace your worst midterm if your performance on the final is better than your worst midterm.

T/F Quizzes: No calculators nor notes are allowed on the unannounced in-class true-false discussion quizzes, but you are intended to share your reasoning with fellow students. These quizzes can occur anytime during class, so try not to be late to lecture.

Recitation Quizzes: No notes are allowed on the weekly recitation quizzes in Thursday recitations, but you may work individually or in a group of 2 or 3, and any kind of calculator is permitted. Each week, the 2 – 4 quiz problems are drawn randomly and verbatim from the suggested homework which is listed by quiz correspondence (see web page). Recitation is canceled on the first Thursday of the term (Oct. 2nd). Starting the second week there will be a recitation quiz every Thursday (except Thanksgiving).

Specific Learning Outcomes: A successful student in Math 254 will be able to...

1. Represent vectors both algebraically and geometrically, and be able to use vector methods effectively in problem solving.
2. Use the dot and cross product to solve problems, in a geometrical or physical setting.
3. Apply partial derivatives, directional derivatives, and gradients to solve problems of multivariable differential calculus such as max-min problems and rates of change of physical processes in space.
4. Evaluate multiple integrals in rectangular, polar, spherical, and cylindrical coordinates.
5. Use vector functions to analyze particle motion (position vectors, components of acceleration) and to represent curves using parameters.
6. Integrate and differentiate vector functions.
Write down your scores!

(1) Quiz 1: ......out of 10

(2) Quiz 2: ......out of 10

(3) Quiz 3: ......out of 10

(4) Midterm 1: ......out of 80

(5) Quiz 4: ......out of 10

(6) Quiz 5: ......out of 10

(7) Quiz 6: ......out of 10

(8) Midterm 2: ......out of 80

(9) Quiz 7: ......out of 10

(10) Quiz 8: ......out of 10

(11) Best 7 of 8 Quizzes: ......out of 70

(12) Homework: ......out of 80

(13) True-False Quiz 1: ......out of 10

(14) True-False Quiz 2: ......out of 10

(15) True-False Quiz 3: ......out of 10

(16) True-False Quiz 4: ......out of 10

(17) Best 3 of 4 True-False Quizzes: ......out of 30

(18) Final: ......out of 160