

Todd Pugatch

Associate Professor of Economics

Oregon State University

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Employment

Oregon State University

2017-present Associate Professor of Economics

2011-2017 Assistant Professor of Economics

Education

Ph.D, Economics, University of Michigan, 2011

M.A., Economics, University of Michigan, 2007

B.A., University of North Carolina-Chapel Hill, 2001

Publications (peer-reviewed)

1. Blimpo, M. and T. Pugatch. "Entrepreneurship Education and Teacher Training in Rwanda." *Journal of Development Economics* (Stage 1 Registered Report), 2019.
2. Blimpo, M., O. Gajigo, and T. Pugatch. "Financial Constraints and Girls' Secondary Education: Evidence from School Fee Elimination in The Gambia," *World Bank Economic Review*, 2019.
3. Pugatch, T. "Tropical Storms and Mortality Under Climate Change." *World Development*, 2019.
4. Pugatch, T. and E. Schroeder. "Teacher Pay and Student Performance: Evidence from the Gambian Hardship Allowance." *Journal of Development Effectiveness*, 2018.
5. Pugatch, T. and N. Wilson. "Nudging Study Habits: A Field Experiment on Peer Tutoring in Higher Education." *Economics of Education Review*, 2018.
6. Pugatch, T. "Bumpy Rides: School to Work Transitions in South Africa." *Labour*, 2018.
7. Giordono, L. and T. Pugatch. "Non-Tuition Costs, School Access, and Student Performance: Evidence from The Gambia." *Journal of African Economies*, 2017.
8. Bohn, S. and T. Pugatch. "U.S. Border Enforcement and Mexican Immigrant Location Choice." *Demography*, 2015.
9. Levinsohn, J. and T. Pugatch. "Prospective Analysis of a Wage Subsidy for Cape Town Youth." *Journal of Development Economics*, 2014.
10. Pugatch, T. and E. Schroeder. "Incentives for Teacher Relocation: Evidence from the Gambian Hardship Allowance." *Economics of Education Review*, 2014.

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11. Pugatch, T. "Safety Valve or Sinkhole? Vocational Schooling in South Africa," *IZA Journal of Labor and Development*, 2014.
12. Gill, I.S., T. Packard, J. Yermo, and T. Pugatch. "Rethinking Social Security in Latin America." *International Social Security Review*, 2005.

Other publications

13. Pugatch, T. "Is teacher certification an effective tool for developing countries?" *IZA World of Labor*, April 2017.
14. Gill, I.S. and T. Pugatch (Eds). *At the Frontlines of Development: Reflections from the World Bank*. Washington DC: World Bank, 2005.
15. Gill, I.S. and T. Pugatch. "Policies, Politics and Principles: 300 Years of World Bank Experience", chapter in *At the Frontlines of Development: Reflections from the World Bank* (World Bank: 2005).

Work in progress

- "Improving Access and Quality in Early Childhood Development Programs: Experimental Evidence from The Gambia" (with Moussa Blimpo, Pedro Carneiro, and Pamela Jervis; under review)
- "Improving Parental Investments in Children: Experimental Evidence from The Gambia" (with Moussa Blimpo, Pedro Carneiro, and Pamela Jervis)
- "The Impact of an Honors College on Student Success" (with Paul Thompson)
- "Addressing Barriers to Student Success in Higher Education" (with Nicholas Wilson)
- "Motivations to Major in Economics" (with Elizabeth Schroeder)

Grants

1. Co-Principal Investigator, "Teacher Training and Entrepreneurship Education: Evidence from a Curriculum Reform in Rwanda." Jameel Poverty Action Lab, 2015: \$390,321
2. Co-Principal Investigator, "Teacher Training and Entrepreneurship Education: Evidence from a Curriculum Reform in Rwanda." Innovation Growth Lab, 2018: \$100,000
3. Co-Principal Investigator, "Teacher Training and Entrepreneurship Education: Evidence from a Curriculum Reform in Rwanda." IZA Growth in Labor Markets in Low Income Countries Programme, 2018: \$170,000
4. Principal Investigator, "Addressing Barriers to Success in Large Enrollment Courses." Learning Innovation Grant, Oregon State University, 2019: \$3,480
5. Principal Investigator, Research Office Faculty Release Time Grant, Oregon State University, 2012: \$4,750
6. Co-Principal Investigator, College of Liberal Arts Faculty Research Grant, Oregon State University, 2012: \$5,000
7. Co-Principal Investigator, Technology Resource Fund, Oregon State University, 2013: \$25,102

Invited seminars

- "Improving Access and Quality in Early Childhood Development Programs: Experimental Evidence from The Gambian," Universidad de Talca, Chile. March 2019.

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- “Improving Access and Quality in Early Childhood Development Programs: Experimental Evidence from The Gambian,” Universidad Adolfo Ibañez, Chile. March 2019.
- “Improving Access and Quality in Early Childhood Development Programs: Experimental Evidence from The Gambian,” University of Washington, Department of Economics and Evans School of Public Affairs, March 2017.
- “Teacher Pay and Student Performance: Evidence from the Gambian Hardship Allowance,” San Diego State University, Department of Economics, March 2015.
- “Educational Upgrading in Sub-Saharan Africa: Evidence from The Gambia,” University of Oregon, African Studies Lecture Series, January 2015.
- “Teacher Pay and Student Performance: Evidence from the Gambian Hardship Allowance,” UNC-Chapel Hill, Department of Public Policy, January 2015.
- “U.S. Border Enforcement and Mexican Immigrant Location Choice,” Portland State University, Department of Economics, October 2014.
- “Teacher Pay and Student Performance: Evidence from the Gambian Hardship Allowance,” UNC-Chapel Hill, Department of Economics, October 2014.
- “Teacher Pay and Student Performance: Evidence from the Gambian Hardship Allowance,” Georgia Institute of Technology, Department of Economics, October 2014.
- “U.S. Border Enforcement and Mexican Immigrant Location Choice,” University of New Mexico, Department of Economics, February 2014.
- “Incentives for Teacher Relocation: Evidence from the Gambian Hardship Allowance,” Portland State University, Department of Economics, October 2013.
- “Bumpy Rides: School to Work Transitions in South Africa,” World Bank, Development Economics Research Group, February 2011.
- “Bumpy Rides: School to Work Transitions in South Africa,” Instituto Tecnológico Autónomo de México, Department of Economics, February 2011.
- “Bumpy Rides: School to Work Transitions in South Africa,” Oregon State University, School of Public Policy, February 2011.
- “Bumpy Rides: School to Work Transitions in South Africa,” International Food Policy Research Institute, Washington DC, February 2011.
- “Bumpy Rides: School to Work Transitions in South Africa,” Stanford University School of Education, January 2011.
- “Bumpy Rides: School to Work Transitions in South Africa,” Vanderbilt University, Department of Economics, January 2011.
- “Bumpy Rides: School to Work Transitions in South Africa,” IMPAQ International, Bethesda, Maryland, January 2011.
- “Bumpy Rides: School to Work Transitions in South Africa,” DIW DC, Washington DC, January 2011.
- “Bumpy Rides: School to Work Transitions in South Africa,” University of Cape Town, Department of Economics, May 2010.
- “Prospective Analysis of a Wage Subsidy for Cape Town Youth,” University of Cape Town, Department of Economics, June 2008.

Conference presentations

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- "Improving Access and Quality in Early Childhood Development Programs: Experimental Evidence from The Gambian," 3rd IZA Workshop on Gender and Family Economics, Viña del Mar, Chile. April 2019.
- "Entrepreneurship Education and Teacher Training in Rwanda," 4th IZA Growth and Labor Markets in Low-Income Countries Conference, University of Michigan, September 2018.
- "Improving Access and Quality in Early Childhood Development Programs: Experimental Evidence from The Gambian," Midwest International Economic Development Conference, University of Minnesota, April 2018.
- "Improving Access and Quality in Early Childhood Development Programs: Experimental Evidence from The Gambian," Association for Education Finance and Policy 43rd Annual Conference, Portland OR, March 2018.
- "Nudging Study Habits: A Field Experiment on Peer Tutoring in Higher Education," Pacific Northwest Labor Day, University of Washington, September 2017.
- "Improving Access and Quality in Early Childhood Development Programs: Experimental Evidence from The Gambian," Northwest Development Workshop, Simon Fraser University, May 2017.
- "Informal Fee Alleviation and Student Performance: Evidence from The Gambia," Pacific Conference for Development Economics, Stanford University, March 2016.
- "Informal Fee Alleviation and Student Performance: Evidence from The Gambia," Center for the Study of African Economies Annual Conference, University of Oxford, March 2016.
- "Financial Constraints and Girls' Secondary Education: Evidence from School Fee Elimination in The Gambia," Northeast Universities Development Consortium, Brown University, November 2015.
- "Financial Constraints and Girls' Secondary Education: Evidence from School Fee Elimination in The Gambia," IZA/World Bank Conference on Employment and Development, Bonn, Germany, June 2015.
- "Financial Constraints and Girls' Secondary Education: Evidence from School Fee Elimination in The Gambia," Northwest Development Workshop, Reed College, April 2015.
- "Financial Constraints and Girls' Secondary Education: Evidence from School Fee Elimination in The Gambia," Pacific Conference for Development Economics, UCSD, March 2015.
- "U.S. Border Enforcement and Mexican Immigrant Location Choice," IZA/World Bank Conference on Employment and Development, Lima, Peru, June 2014.
- "U.S. Border Enforcement and Mexican Immigrant Location Choice," Northwest Development Workshop, Portland State University, April 2014.
- "Incentives for Teacher Relocation: Evidence from the Gambian Hardship Allowance," Center for the Study of African Economies Annual Conference, University of Oxford, March 2014.
- "U.S. Border Enforcement and Mexican Immigrant Location Choice," Pacific Conference for Development Economics, UCLA, March 2014.
- "Safety Valve or Sinkhole? Vocational Schooling in South Africa," "Young Lives: Children's Inequalities in Development Countries, University of Oxford, July 2013.
- "Safety Valve or Sinkhole? Vocational Schooling in South Africa," Pacific Conference for Development Economics, UC-Davis, March 2012.
- "Safety Valve or Sinkhole? Vocational Schooling in South Africa," Northwest Development Workshop, University of Oregon, April 2012.
- "Safety Valve or Sinkhole? Vocational Schooling in South Africa," Northeast Universities Development Consortium, Dartmouth College, November 2012.

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- “Bumpy Rides: School to Work Transitions in South Africa,” Northeast Universities Development Consortium, Yale University, November 2011.
- “Bumpy Rides: School to Work Transitions in South Africa,” IZA Workshop on Child Labor in Developing Countries, Mexico City, May 2011.
- “Bumpy Rides: School to Work Transitions in South Africa,” Population Association of America Annual Meeting, Washington DC, April 2011.
- “Bumpy Rides: School to Work Transitions in South Africa,” Midwest Economics Association Annual Meetings, St. Louis, Missouri, March 2011.
- “The Impact of Mexican Immigration on U.S. Natives: Evidence from Migrant Flows Driven by Rainfall Shocks,” Hispanic Economic Issues Conference, Federal Reserve Bank of Atlanta, November 2010.
- “The Impact of Mexican Immigration on U.S. Natives: Evidence from Migrant Flows Driven by Rainfall Shocks,” Association for Public Policy Analysis and Management (APPAM) Annual Conference, November 2010.
- “Prospective Analysis of a Wage Subsidy for Cape Town Youth,” IZA/IFAU Conference on Labor Market Policy Evaluation, Uppsala, Sweden, October 2010.
- “Bumpy Rides: School to Work Transitions in South Africa,” EconCon, Princeton University Economics Department student conference, August 2010.
- “Bumpy Rides: School to Work Transitions in South Africa,” Western Economic Association International Graduate Dissertation Workshop and Annual Meeting, Portland OR, June 2010.
- “Prospective Analysis of a Wage Subsidy for Cape Town Youth,” IZA/World Bank Conference on Employment and Development, Cape Town, May 2010.
- “The Impact of Mexican Immigration on U.S. Natives: Evidence from Migrant Flows Driven by Rainfall Shocks,” Population Association of America Annual Meeting, Dallas, Texas, April 2010.
- “Prospective Analysis of a Wage Subsidy for Cape Town Youth,” ZEW Workshop “New Advances in Empirical Labour Economics,” Mannheim, Germany, May 2009.

Teaching

Oregon State University

- Public Policy 621: Advanced Quantitative Methods
- Economics 480/580: Labor Economics
- Economics 539: Public Policy Analysis
- Economics 424/524: Introduction to Econometrics
- Economics 201: Introduction to Microeconomics

Universidad Adolfo Ibañez (Chile)

- Escritura Académica para Economistas y Científicos Sociales (Academic Writing for Economists and Social Scientists)

Other positions

Universidad Adolfo Ibañez (Chile)

- 2018-2019 Visiting Professor

IZA (Institute for Labor Studies, Germany)

- 2014-present Research Fellow (non-resident)

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2012-2014 Research Affiliate (non-resident)
World Bank
2012-2013 Short-term consultant
2003-2005 Junior Professional Associate
Global Labor Organization, Fellow
International Initiative for Impact Evaluation (3ie), Expert Roster
USAID Research Technical Assistance Center Partner Pool, Member
Research Associate, United Nations Foundation, Washington DC, 2005

Awards

Rackham Graduate School Predoctoral Fellowship, University of Michigan, 2010
Moore Dissertation Research Prize, University of Michigan, 2010
Outstanding Graduate Student Instructor nominee, University of Michigan, 2010
Letter of commendation for excellence in teaching, University of Michigan (Fall 2006, Fall 2007, Winter 2008)
Morehead Scholar; Phi Beta Kappa; Bachelor of Arts awarded with Highest Distinction and Highest Honors, UNC-Chapel Hill
Rotary Foundation Ambassadorial Scholar, 2002

Professional Service

Referee, *Journal of Political Economy*, *Review of Economics and Statistics*, *Journal of Labor Economics*, *Journal of Human Resources*, *Journal of Development Economics*, *Journal of Policy Analysis and Management*, *World Development*, *Economic Development and Cultural Change*, *World Bank Economic Review*, *Labour Economics*, *Oxford Economic Papers*, *Demography*, *Journal of Population Economics*, *Economics of Education Review*, *Contemporary Economic Policy*, *B.E. Journal of Economic Analysis and Policy*, *Economics and Human Biology*, *Journal of African Economies*, *International Tax and Public Finance*, *Education Economics*, *Explorations in Economic History*, *Educational Research and Evaluation*, *Journal of Economics and Economic Education Research*, *Population Research and Policy Review*, *Development Southern Africa*, *Social Science Journal*, Oxford University Press, SAGE Publishing, Routledge, Worth Publishers, Lynne Rienner Publishers
Article Editor, *SAGE Open*
Reviewer, IZA/DfID Growth and Labour Markets in Low Income Countries (GLM-LIC) Programme, Society for Research on Educational Effectiveness (SREE) Annual Conference, International Conference on Higher Education Advances

Student advising (graduation date and initial placement)

Ph.D., Public Policy

Yohanna Gultom (Economics Department, Universitas Indonesia, 2018)

Ph.D., Applied Economics

Daniel Bigelow (U.S. Department of Agriculture Economic Research Service, 2015)
Roshan Adhikari (Global Development Institute, University of Manchester, 2018)
An Li (Huazhong Agricultural University, China, 2019)

Master of Public Policy

Dinesh Timilsina (major advisor; United States Army, 2015)
Jarrod Olson (Pacific Northwest National Laboratory, 2013)
Daniel Hauser (Association of Oregon Counties, 2013)

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Joseph Clark (Washington State Auditor's Office, 2014)
Charles Lanfear (Doctoral program in Sociology, University of Washington, 2013)
Rachel Erstad (Service Employees International Union, 2014)
Zachary Dunn (Trans-African Hydro-Meteorological Observatory, 2014)
Trang Tran (Institute of Social and Economic Research, University of Alaska-Anchorage, 2015)
Sandeep Murugesan (Voorhess Technical Secondary School, Tamil Nadu, India, 2015)
Huaxia Zhong (2016)
Ryan Beaston (2016)
Ling Yang (2018)
Ennada Lagouit (2018 expected)

Master of Arts in Interdisciplinary Studies

Aram Mahmood, 2015 (major advisor; United Nations Development Program)

Other teaching and advising

Invited Speaker, Center for Teaching and Learning Symposium (January 2015, October 2015)
Invited guest lecture to University of Oregon Ph.D. course on Development Economics (October 2014)
Co-Organizer and Instructor, SPP Quantitative Skills Workshop (January 2014)
Independent Study Supervisor, Leanne Giordono (Fall 2014, Fall 2015)
Faculty Advisor, Oregon Policy Analysis Laboratory project with Corvallis School District (Spring 2015)
Faculty mentor to Paul Thompson, Assistant Professor of Economics
Hybrid Professional Learning Community Participant (Fall 2013)

University service

Public Policy Graduate Committee
Public Policy Ph.D. Admissions Committee
Applied Economics Graduate Faculty
CL@SE Faculty Affiliate
Affiliated Faculty, M.A. in Latino/a Studies
Faculty Senate Administrative Appointments Committee
Economics Strategic Planning Committee Chair
Economics Seminar Coordinator, 2016-2018
COSINE Advisory Group, 2013-2018
Economics Hiring Committee, 2012-2013
Economics Executive Committee, 2012-2013
Invited Reviewer, Technology Resource Fund grant proposals, 2012-2013
Public Policy Ph.D. Program Committee, 2012
McCall Lecture Committee, 2011-2012

Other

Citizenship: United States
Languages: English, Spanish

Last updated: June 22, 2019